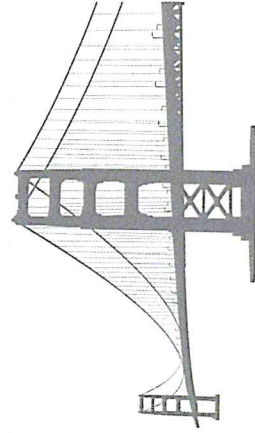


KNOW YOUR OPTIONS

- ◆ SUPPORTED EMPLOYMENT
- ◆ SMALL GROUP EMPLOYMENT
- ◆ COMMUNITY PARTICIPATION SUPPORT
- ◆ IN-HOME & COMMUNITY SUPPORTS

WHO CAN HELP

- ◆ JUNIATA VALLEY BEHAVIORAL & DEVELOPMENTAL SERVICES - INTELLECTUAL DISABILITIES COORDINATOR
- ◆ SUPPORTS COORDINATOR
- ◆ PA OFFICE OF VOCATIONAL REHABILITATION
- ◆ SOCIAL SECURITY OFFICE (WIPA) WORK INCENTIVES PLANNING & ASSISTANCE PROGRAM



**BUILDING A BRIDGE
TO THE FUTURE**

Learn about who we are ...

HMJ Employment Coalition

The Huntingdon-Mifflin-Juniata Regional Collaborative initiated its commitment in August 2018 to encouraging families of individuals with psychiatric and intellectual disabilities or autism to have an expectation of full and purposeful lives to include meaningful jobs in the community. The Collaborative created the **EMPLOYMENT COALITION** November 2018 to partner with provider agencies, schools, businesses, civic organizations and families to provide information, resources and connections to identify leadership, training and technical assistance to support the concept of *EVERYDAY LIVES* for *all citizens* in the community. People with disabilities want to have a good life, to live and work in the community. Join us to create opportunities and initiatives to enrich the lives of individuals with disabilities through employment.

Join us ...

Fourth Friday MONTHLY 10:30am

Juniata Valley Behavioral & Developmental Services
399 Green Avenue Extended
2nd Floor LARGE CONFERENCE ROOM
Lewistown PA 17044
PHONE: (717) 242-6467

HMJ REGIONAL
COLLABORATIVE



Employment Coalition

CONTACT US:

hmjemployment@gmail.com



Find us on:
facebook®



GETTING READY FOR LIFE: WHAT TO DO & WHEN TO DO IT ...

ASK YOUR CHILD WHAT THEY WANT TO BE WHEN THEY GROW UP

Every child should have a vision to work toward. Even though their choice of job right now may not ultimately be what they end up doing, having a **GOAL** or **DREAM** early helps the child think about working as an adult and gives them incentive to do well in school.

lifecourse.tools.com/planning

MAKE SURE YOUR CHILD HAS RESPONSIBILITIES AT HOME & IN THE COMMUNITY

Having chores and other responsibilities helps the child start to understand work as a responsibility and expectation for themselves. It also teaches them the value of contributing and giving back within the family and the community.

lifecourse.tools.com/planning

SCHOOL AGE

Ensure your child is as involved in IEP meetings as possible. Students should be involved in their education plans, they should be able to set their own goals so that they are more willing to work toward them.

AGES 14-15: BEGIN WORKING ON A TRANSITION PLAN FOR AFTER HIGH SCHOOL

Studies show that the earlier transition planning begins, the better employment outcomes in adulthood.

lifecourse.tools.com/planning

AGE 15-16: APPLY FOR A DRIVER'S LICENSE OR STATE ID

Carrying identification is an important part of adult life. People needs IDs to vote, apply for credit and many other things.

TRANSITION

AGE 14-16

EXPLORE DIFFERENT CAREERS THROUGH WORK-BASED LEARNING EXPERIENCES

Career exploration will help you set goals for the future based on your interests and real world experience. Work-based learning are job shadowing, service learning, touring work sites and volunteer work. You may also think about attending vocational camps.

JUNIOR/SENIOR YEAR VISIT COLLEGES, VOCATIONAL & TECHNICAL SCHOOLS

This is the time to start thinking about what comes next after high school. Many students benefit from getting additional education or training to obtain the kind of job they desire.

SENIOR YEAR

FILL OUT THE FAFSA (FREE APPLICATION FOR FEDERAL STUDENT AID)

The FAFSA may help you find federal or state funds to attend college or vocational school.

fafsa.ed.gov

AGE 17: EXPLORE OPTIONS & ALTERNATIVES FOR GUARDIANSHIP

At Age 18, everyone gets control to make decisions about their own lives, unless a court says otherwise. Guardianship can seriously limits a person's rights.

AGE 18: CONSIDER WHETHER OR NOT TO APPLY FOR BENEFITS SUCH AS SSI or MEDICAID ... weigh the positives and negatives to decide what is right for you.

AGE 16-18

PARTICIPATE IN PAID COMMUNITY WORK EXPERIENCES

It's important while you're in school to engage in some real work experiences to help you further discover areas of interest and build job skills. This might include finding a summer or part-time after school job. Parents, you might also talk to your school to explore opportunities that might be available for school sponsored internships or work experiences for your student.